SREE SANKARA VIDYAPEETOM COLLEGE
Valayanchirangara, Perumbavoor

Reaccredited with NAAC 'A' Grade
Affiliated to Mahatma Gandhi University, Kottayam
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CRITERION 1

Curricular Aspects

1.4: Feedback System

2018 - 2023

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1.4.1: Department wise Action Taken Report: 2018-2019

INDEX		
Sl. No	**Name of the Department**	**Page**
1.	Department of Computer Science	3
2.	Department of Commerce	5
3.	P. G. Department of History	8
4.	Department of Mathematics	10
5.	P. G. Department of Commerce	13
6.	P. G. Department of Chemistry	14
7.	Department of Economics	15
8.	Department of English	16
9.	Department of Hindi	18
10.	Department of Physics	19

DEPARTMENT OF COMPUTER SCIENCE
SREE SANKARA VIDYAPEETOM COLLEGE

Action Taken Report on Stakeholders' Feedback 2018-2019

Introduction

The academic year 2018-2019 was pivotal for the Computer Science Department in aligning our curriculum with industry trends and enhancing student employability. This report details our response to feedback from students, faculty, industry partners, and parents.
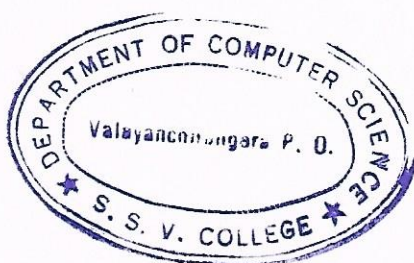
Feedback Summary

- Students and parents stressed the need for curriculum relevance to evolving industry demands.
- Faculty and industry partners called for stronger practical exposure and industry collaboration.

Actions Taken and Impact

Curriculum Development:

- Action: Updated courses to include current technologies and industry practices.
- Impact: Higher student engagement; positive feedback on curriculum relevance.

Industry Partnerships:

- Action: Established partnerships for internships and live projects.
- Impact: Improved job placements; real-world experience for students.

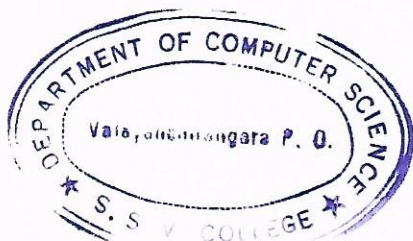**Practical Skills Enhancement:**

- Action: Introduced hands-on workshops and coding challenges.
- Impact: Enhanced practical skills; increased confidence in handling real-world problems.

Parental Involvement:

- Action: Organised parent-faculty meetups; shared progress and curriculum updates.
- Impact: Increased parental satisfaction and support for student activities.

Conclusion

In 2018-2019, the Computer Science Department made significant strides in curriculum development, industry collaboration, and practical skill enhancement. The involvement of parents in understanding our educational approach has further solidified our commitment to providing a comprehensive, industry-aligned education. Our ongoing efforts will focus on keeping pace with technological advancements and stakeholder expectations.

Manusankar C
Head
Department of Computer Science
S S V College, Valayanchirangara

DEPARTMENT OF COMMERCE

SREE SANKARA VIDYAPEETOM COLLEGE

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20-08-2019

Action Taken Report on Stakeholders' Feedback 2018-2019

This report outlines the actions taken by the in response to feedback received from key stakeholders: students, faculties, employers, and alumni. The diverse perspectives shared by these groups have been crucial in shaping our approach to education and institutional growth.
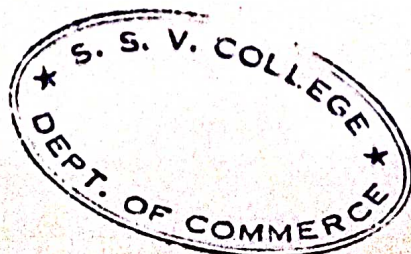
Summary of Stakeholder Feedback:

Students:

Positive Feedback: Students appreciated engaging classes, extracurricular activities, and student support services

Concerns: Some students raised issues regarding the clarity of communication, the need for updated library resources, and a desire for increased career counselling services.

Faculties:

Positive Feedback: Faculty members appreciated the college's commitment to professional development and the supportive work environment.
Concerns: Faculty raised concerns about the need for more advanced teaching tools, additional research opportunities, and improvements in administrative processes.

Employers:

Positive Feedback: Employers commended the quality of graduates, emphasizing strong technical skills and a good work ethic.

Concerns: Some employers suggested enhancements in soft skills development and increased collaboration between the college and industry for practical exposure.

Alumni:

Positive Feedback: Alumni praised the quality of education and acknowledged the strong foundation received during their time at [College Name].

Concerns: Some alumni expressed the need for improved career support services, periodic curriculum reviews, and increased opportunities for engagement with current students.

Action Taken:

Communication Improvement:

Implementation of a comprehensive communication strategy to ensure clarity and transparency with students and faculty. Certificate course on Communication skills started.

Regular town hall meetings and open forums to address queries and concerns.

Library Enhancement:

Increased budget allocation for library resources, including updated books, journals, and digital materials.

Improved systems for tracking and responding to specific resource requests from students.
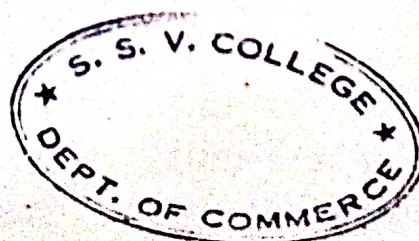
Career Counselling Services:

Expansion of career counselling services with a focus on internships, job placements, and skill development programs.

Increased collaboration with industry partners for guest lectures and workshops.

Soft Skills Development:

Integration of soft skills modules into the curriculum to enhance students' interpersonal and communication skills.

6

Collaboration with industry experts to conduct workshops on essential soft skills.

Alumni Engagement Programs:

Development of a structured alumni engagement program, including guest lecture series, workshops, and industry panels.
Establishment of an alumni mentorship network to foster connections between alumni and current students.

Conclusion:

We the Department of Commerce committed to continuous improvement, and this Action Taken Report reflects our responsiveness to the needs of our college community. We appreciate the valuable feedback from students, faculties, employers, and alumni, and we are confident that these actions will contribute to the overall enhancement of the college experience.

Dr. Resmi R
Head of Department
Department of Commerce

Action Taken Report on Stakeholders' Feedback - Academic Year 2018-19

This report highlights the proactive measures taken by the PG Department of History in response to feedback from students and faculty. Focused on enriching the academic and cultural experience, the report outlines actions initiated, including programs on local Kerala culture and diverse seminars. The aim is to foster a dynamic and inclusive learning environment, showcasing our commitment to continuous improvement and collaborative growth.

Feedback Summary

Students:
- Request for increased engagement with local Kerala culture.
- Desire for a more dynamic and interactive learning environment.
- Suggestion for organizing programs that blend academic and cultural aspects.

Faculty:
- Emphasis on the need for diverse seminars to enhance the academic experience.
- Interest in fostering a deeper connection with students by incorporating local culture into the curriculum.
- Encouragement for students to take an active role in organizing events.

Actions Taken:

Local Kerala Culture Programs:
Students have been encouraged and provided with resources to conduct programs highlighting the rich cultural heritage of Kerala. This includes events such as exhibitions, exhibition of local Kerala cuisines and promotion of mother tongue, Malayalam.

Diverse Seminars:

A seminar series was organised, featuring a wide range of history topics. Faculty members actively involved in organizing and leading these seminars to provide students with diverse perspectives and insights.

Student Involvement in Event Organization:

Students have been given the opportunity to actively participate in the planning and execution of various academic and cultural events. This includes involvement in seminar coordination, event management, and publicity.

Impact:

Enhanced Cultural Connection:

The focus on local Kerala culture has not only enriched the cultural understanding of students but has also fostered a sense of pride and connection to their heritage.

Academic Enrichment:

The diverse seminars have broadened the academic horizon for both students and faculty, promoting a more inclusive and comprehensive understanding of historical subjects.

Student Empowerment:

Involving students in event organization has empowered them, providing practical experience in project management, teamwork, and leadership skills.

Conclusion:

The implementation of the suggested actions has significantly strengthened the bond between the PG Department of History and its stakeholders. The collaboration between students and faculty in organizing cultural programs and seminars has created a more vibrant and enriching academic environment. The positive impact on both the cultural awareness of students and the academic diversity within the department underscores the importance of actively responding to stakeholder feedback. Continued efforts in this direction will contribute to the sustained growth and development of the PG Department of History.

H.O.D. of History
S.S.V. COLLEGE
Valayanchirangath

Action Taken Report on Stakeholders' Feedback 2018-2019

Introduction: The academic year 2018-2019 marked a transformative period for the Mathematics Department, as we proactively responded to feedback from students, faculty, industry partners, and parents. This report outlines the specific actions taken and their impact on addressing the key concerns raised.

Feedback Summary:

Students and Parents:

Emphasized the importance of practical applications of mathematical concepts.

Sought clearer communication on the relevance of mathematical studies to real-world scenarios.

Faculty:

Advocated for enhanced resources and tools for effective teaching and research.

Encouraged more collaboration with industry professionals to bridge theoretical concepts with practical applications.

Actions Taken and Impact:

Curriculum Enhancement:

Action:Extra classes were taken to include practical applications and real-world problem-solving.

Impact: Increased student engagement; positive feedback on the practical relevance of mathematical studies.

Faculty Development:

Action: Conducted workshops and training sessions for faculty on the latest teaching methodologies and tools.

Impact: Improved teaching strategies; faculty better equipped to meet the evolving needs of students.

Technological Integration:

Action: Invested in advanced software and tools to enhance the teaching and learning experience.

Impact: Improved resource availability for both faculty and students; increased efficiency in research and analysis.

11

Parental Engagement:

Action: Initiated regular parent-faculty interaction sessions to share insights into the curriculum and students' progress.

Impact: Enhanced understanding and support from parents; increased satisfaction with the department's educational approach.

Conclusion: The Mathematics Department has responded diligently to stakeholder feedback during the 2018-2019 academic year, resulting in a more dynamic and industry-aligned educational experience. Our commitment to ongoing improvement remains unwavering, with a focus on staying abreast of technological advancements

DEPARTMENT OF MATHEMATICS
S. S. V. College
Valayanchirangara P. O.
Perumbavoor.

JEBIN JACOB

POST GRADUATE DEPARTMENT OF COMMERCE
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Action Taken Report on Stakeholders' Feedback
2018-2019

Enhancing Travel Concessions

Collaborative efforts have been initiated with the Motor Vehicle Department (MVD) to streamline travel concessions. Additional external support has been enlisted to facilitate efficient data entry into the MVD software by the office staff, ensuring timely and accessible travel concessions.

Empowering through Workshops and Seminars

To foster knowledge and skill acquisition, seminars and workshops on modern techniques and software are scheduled. These sessions aim to expose participants to contemporary methodologies and tools essential for academic and professional growth.

As per this we conducted a career guidance seminar for the students on CMA.

A one-day workshop on Capital Market was also conducted.

Raju K.N

K.N Raju

13

Action Taken Report on Stakeholders' Feedback
2018-2019

Stakeholder	Consolidated Feedback	Action Taken
Students	• Seminar on evolving trends in Chemistry	• Seminar conducted on nanotechnology and its applications
Faculty	• Upgradation of facilities in the department and laboratory • Renovation of PG laboratory	• New switchboards and Power plugs were installed in department and laboratory • Water channels were repaired.
Alumni	• Alumni Lecture	• Invited alumni to share industry experiences and career opportunities

HEAD OF THE DEPARTMENT
P.G. Department of Chemistry
S.S.V. College, Valayanchirangara

Dept. of Chemistry
Perumbavoor
Date:
S.S.V. College, Valayanchirangara

Department of Economics

Action Taken Report on Stakeholders' Feedback
2018-2019

Introduction

The 2018-2019 academic year for the Department of Economics included a series of academic activities and seminars aimed at broadening students' understanding of economics.

Key Activities

- International lecture on cultural aspects of India and Germany.
- Seminar on recent trends in the Indian economy.
- Interaction session with journalists from Jammu and Kashmir.
- Social responsibility activities supporting flood-affected students and the local community.

Conclusion

The department's varied activities throughout the year showcased its dedication to enriching the academic experience and social awareness of its students.

RASHMI K.P.
Assistant Professor in charge of HOD
Dept. of Economics, SSV College
Valayanchirangara

Department of English

Action Taken Report on Stakeholders' Feedback
2018-2019

Introduction
The 2018-2019 academic year marked a significant milestone for the English Department with the implementation of a new curriculum..

Feedback Summary

- There was a consensus among stakeholders, including students, parents, and faculty, on the need to modernise the curriculum to include contemporary literary works alongside classic literature.
- Emphasis was placed on adopting new teaching methodologies to accommodate diverse literary interests and learning styles.

Actions Taken

- Curriculum Revamp: The curriculum was overhauled to integrate a diverse range of literary texts, encompassing various periods, cultures, and styles, the faculty had participated at university level workshops for making this new curriculum a reality.
- Teaching Methodology Innovation: Introduced novel teaching methods, including collaborative learning and multimedia approaches, to cater to a broader range of literary interests and learning preferences.

Impact of Actions

- The curriculum revision offered students a more rounded and comprehensive literary education, blending traditional and modern literary works.
- The new teaching methodologies were well-received, enhancing student engagement and fostering a deeper understanding of diverse literary texts and contexts.

Conclusion
The overhaul of the English curriculum has successfully modernised the department's

educational offerings. This initiative has ensured that students receive a holistic and diverse literary education, preparing them for the evolving landscape of literary studies.

Department of Hindi

Action Taken Report on Stakeholders' Feedback 2018-2019

Introduction
In 2018-2019, the Hindi Department embarked on integrating interdisciplinary approaches into Hindi studies, blending linguistic, cultural, and historical perspectives.

Feedback Summary

- Feedback highlighted the need for interdisciplinary methods in Hindi language and literature education, emphasizing a holistic approach.
- Stakeholders called for courses that link Hindi with broader cultural, historical, and artistic contexts.

Actions Taken

- Interdisciplinary Course Introduction: Launched courses that intersect Hindi language studies with history, culture, and the arts, providing a multifaceted view of Hindi's role in diverse contexts.
- Cultural Integration: Organized events and seminars that showcased Hindi's influence in various cultural and historical settings, fostering a broader understanding of its impact.

Impact of Actions

- The interdisciplinary courses offered students a broader perspective on the Hindi language, highlighting its cultural and historical significance.
- Cultural and historical integrations in the curriculum enhanced students' appreciation of Hindi's rich heritage and its contemporary relevance.

Conclusion
The department's initiatives in adopting an interdisciplinary approach have broadened the scope of Hindi studies, making it more relevant and engaging in the context of modern education.

Dr Poornima

S. V. COLLEGE
DEPT. OF HINDI
VALAYANCHIRANGARA

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Action Taken Report on Stakeholders' Feedback
2018-2019

Stakeholders	Feedback received	Action Taken
Students	• **Request for enhancing Travel Concessions**	Collaborative efforts have been initiated with the Motor Vehicle Departmen (MVD) to streamline travel concessions. Additional external support has been enlisted to facilitate efficient data entry into the MVD software by the office staff, ensuring timely and accessible travel concessions.
Faculty	• **Request to organize Workshops and Seminars**	To foster knowledge and skill acquisition, seminars and workshops on modern techniques and software are scheduled. These sessions aim to expose participants to contemporary methodologies and tools essential for academic and professional growth.

V.M James
HoD, Physics

19